VALENCE PRIMARY SCHOOL
Subject Overview

Literacy - Handwriting Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Nursery	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences.	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences. Begin to over-write own name (Sassoon Infant STD font). *Capital letter formation, (ONLY for initial letters of names).*	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences. Over-write and begin to trace own name (Sassoon Infant STD font). *Capital letter formation, (ONLY for initial letters of names).*	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences. Tracing and beginning to copy own name (Sassoon Infant STD font). *Capital letter formation, (ONLY for initial letters of names).*	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences. Copy and begin to write own name (Sassoon Infant STD font). *Capital letter formation, (ONLY for initial letters of names).* Number formation (using poems).	Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences. Write own name (Sassoon Infant STD font). *Capital letter formation, (ONLY for initial letters of names).* Number formation (using poems).
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Reception	Little Wandle Phonics letter formation to follow sound order. Use of mnemonics e.g. `curl around the cat` – c. Development of gross and fine motor skills.	Little Wandle Phonics letter formation to follow sound order. Development of gross and fine motor skills. Pre skills patterns Through multi-sensory experiences.	Little Wandle Phonics letter formation to follow sound order. Pre skills patterns Through multi-sensory experiences Sassoon Infant STD formation of single letters NOT JOINED (straight	Little Wandle Phonics letter formation to follow sound order. Pre skills patterns Through multi-sensory experiences letter formation of single letters, (tunnel letters, curly letters)	Little Wandle Phonics letter formation to follow sound order. Pre skills patterns Sassoon Infant STD letter formation of single letters, (top joiners)	Recap all the letter families in the Sassoon Infant STD font in preparation for Year 1. Relative size and position. Number formation (using poems).

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	Pre skills patterns Through multi-sensory experiences. Write own name (Sassoon Infant STD font). Number formation (using poems). *Capital letter formation, (ONLY for initial letters of names).*	Write own name (Sassoon Infant STD font). Number formation (using poems) . *Capital letter formation, (for initial letters of names and at the start of a sentence)-see Little Wandle guide.*	letters 2 o clock letters). Number formation (using poems).	Capital letter formation, (all) Number formation (using poems).	Capital letter formation, (all). Number formation (using poems).	
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 1	Recap the letter families in the Sassoon Infant STD font. Relative size and position. *Capital letter formation:* i l t u c a d g q s n m h p o r	Recap the letter families in the Sassoon Infant STD font. Relative size and position. *Capital letter formation:* i l t u c a d g q s n m h p o r v w f k j y e x z	Recap all the letter families in the Sassoon Infant STD font. Relative size and position. *Capital letter formation:* i l t u c a d g q s n m	Teach the letter families in the cursive style (CCW Cursive Writing 2 font). For children who are ready – (adapt the Little Wandle Phonics mnemonic) e.g. and (lead on) `and off up, *down, up and over the helicopter*` - h. Diagonal joins to letters without	Recap the letter families in the Sassoon Infant STD font. Relative size and position. *Capital letter formation:* i l t u c a d g q s n m h p o r	Recap the letter families in the Sassoon Infant STD font. Relative size and position. *Capital letter formation:* i l t u c a d g q s n m h p o r v w f k j y e x z

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	v w f k j y e x z			ascenders. (dr, tr, nd, mp, lp, sp, sm, sc). Cursive handwriting for all writing tasks.	v w f k j y e x z	
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 2	Recap all the letter families in the cursive style (CCW Cursive Writing 2 font) in preparation for joining. Relative size and position. Use of mnemonics (adapt the Little Wandle Phonics) e.g. and (lead on) `and off, up, *down, up and over the helicopter*` - h. *Capital letter formation* – correct orientation, size and not mixed within words. *See Little Wandle guide.*	Diagonal joins to letters with ascenders (bl, cl, th, li, it, il,). *These are examples and not a complete list.* Reinforce through spellings.	Horizontal joins to letters without ascenders (ow, oa, oo, wi, vi, ou). *These are examples and not a complete list.*	Horizontal joins to letters with ascenders (ol, wh, ot). *These are examples and not an exhaustive list.* Diagonal joins to letters without ascenders. (dr, tr, nd, mp, lp, sp, sm, sc). *These are examples and not a complete list.*	Revisit all joins and develop correct letter size and orientation.	Reinforce cursive style of handwriting (CCW Cursive Writing 2 font) and develop fluency through letter string patterns and dictation.
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 3	Recap all the letter families in the cursive	Horizontal joins to letters without	Diagonal joins to letters without ascenders. (dr, tr, nd,	Develop fluency and individual style.	Font styles- writing for different purposes.	By the end of year 3 the expectations are that all children will

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	style in preparation for joining. Relative size and position. Use of mnemonics (adapt Little Wandle Phonics) e.g. and (lead on) `and off, up, down the flamingo to its foot and across its wings` - f. *Capital letter formation* – correct orientation, size and not mixed within words. Diagonal joins to letters with ascenders (bl, cl, th, li, it, il,). *These are examples and not a complete list.* Reinforce through spellings.	ascenders (ow, oa, oo, wi, vi, ou). *These are examples and not a complete list.* Horizontal joins to letters with ascenders (ol, wh, ot).	mp, lp, sp, sm, sc). *These are examples and not a complete list.* Reinforce cursive style of handwriting and develop fluency through letter string patterns and dictation.			have a pen licence and be writing in a fluent cursive style.
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 4, 5 & 6	Recap all the letter families in the cursive style to ensure accurate joining. Relative size and position. Use of `adapted Little Wandle` mnemonics and (lead on)- *`and off, up, around the astronaut's helmet and down into space.`*					

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Capital letter formation – correct orientation, size and not mixed within words. Number formation. Recap on all letter joins (see previous years overviews) Horizontal joins to letters without. Horizontal joins to letters with ascenders. Diagonal joins to letters with ascenders. Diagonal joins to letters without ascenders. Reinforce cursive style of handwriting and develop fluency through letter string patterns and dictation. Making clear links between handwriting and spelling. By the end of key stage 2: Sonar statements. To write legibly, fluently and with increasing speed by choosing which shape of letter to use when given choices and deciding whether, or not, to join. To write legibly, fluently and with increasing speed buy choosing the writing implement that is best suited for a task.					