



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Nursery	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p>	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p> <p>Begin to over-write own name (Sassoon Infant STD font).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p>	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p> <p>Over-write and begin to trace own name (Sassoon Infant STD font).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p>	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p> <p>Tracing and beginning to copy own name (Sassoon Infant STD font).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p>	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p> <p>Copy and begin to write own name (Sassoon Infant STD font).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p> <p>Number formation (using poems).</p>	<p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p> <p>Write own name (Sassoon Infant STD font).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p> <p>Number formation (using poems).</p>
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Reception	<p>Little Wandle Phonics letter formation to follow sound order. Use of mnemonics e.g. `curl around the cat` – c.</p> <p>Development of gross and fine motor skills.</p>	<p>Little Wandle Phonics letter formation to follow sound order.</p> <p>Development of gross and fine motor skills.</p> <p>Pre skills patterns Through multi-sensory experiences.</p>	<p>Little Wandle Phonics letter formation to follow sound order.</p> <p>Pre skills patterns Through multi-sensory experiences Sassoon Infant STD formation of single letters NOT JOINED (straight</p>	<p>Little Wandle Phonics letter formation to follow sound order.</p> <p>Pre skills patterns Through multi-sensory experiences letter formation of single letters, (tunnel letters, curly letters)</p>	<p>Little Wandle Phonics letter formation to follow sound order.</p> <p>Pre skills patterns Sassoon Infant STD letter formation of single letters, (top joiners)</p>	<p>Recap all the letter families in the Sassoon Infant STD font in preparation for Year 1. Relative size and position.</p> <p>Number formation (using poems).</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Pre skills patterns Through multi-sensory experiences.</p> <p>Write own name (Sassoon Infant STD font).</p> <p>Number formation (using poems).</p> <p><i>Capital letter formation, (ONLY for initial letters of names).</i></p>	<p>Write own name (Sassoon Infant STD font).</p> <p>Number formation (using poems) .</p> <p><i>Capital letter formation, (for initial letters of names and at the start of a sentence)-see Little Wandle guide.</i></p>	<p>letters 2 o clock letters).</p> <p>Number formation (using poems).</p>	<p>Capital letter formation, (all)</p> <p>Number formation (using poems).</p>	<p>Capital letter formation, (all).</p> <p>Number formation (using poems).</p>	
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 1	<p>Recap the letter families in the Sassoon Infant STD font.</p> <p>Relative size and position.</p> <p><i>Capital letter formation:</i></p> <p>i l t u c a d g q s n m h p o r</p>	<p>Recap the letter families in the Sassoon Infant STD font.</p> <p>Relative size and position.</p> <p><i>Capital letter formation:</i></p> <p>i l t u c a d g q s n m h p o r v w f k j y e x z</p>	<p>Recap all the letter families in the Sassoon Infant STD font.</p> <p>Relative size and position.</p> <p><i>Capital letter formation:</i></p> <p>i l t u c a d g q s n m</p>	<p>Teach the letter families in the cursive style (CCW Cursive Writing 2 font).</p> <p>For children who are ready – (adapt the Little Wandle Phonics mnemonic) e.g. and (lead on) `and off up, down, up and over the helicopter` - h.</p> <p>Diagonal joins to letters without</p>	<p>Recap the letter families in the Sassoon Infant STD font.</p> <p>Relative size and position.</p> <p><i>Capital letter formation:</i></p> <p>i l t u c a d g q s n m h p o r</p>	<p>Recap the letter families in the Sassoon Infant STD font.</p> <p>Relative size and position.</p> <p><i>Capital letter formation:</i></p> <p>i l t u c a d g q s n m h p o r v w f k j y e x z</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	v w f k j y e x z			ascenders. (dr, tr, nd, mp, lp, sp, sm, sc). Cursive handwriting for all writing tasks.	v w f k j y e x z	
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 2	Recap all the letter families in the cursive style (CCW Cursive Writing 2 font) in preparation for joining. Relative size and position. Use of mnemonics (adapt the Little Wandle Phonics) e.g. and (lead on) `and off, up, down, up and over the helicopter` - h. <i>Capital letter formation – correct orientation, size and not mixed within words. See Little Wandle guide.</i>	Diagonal joins to letters with ascenders (bl, cl, th, li, it, il). <i>These are examples and not a complete list.</i> Reinforce through spellings.	Horizontal joins to letters without ascenders (ow, oa, oo, wi, vi, ou). <i>These are examples and not a complete list.</i>	Horizontal joins to letters with ascenders (ol, wh, ot). <i>These are examples and not an exhaustive list.</i> Diagonal joins to letters without ascenders. (dr, tr, nd, mp, lp, sp, sm, sc). <i>These are examples and not a complete list.</i>	Revisit all joins and develop correct letter size and orientation.	Reinforce cursive style of handwriting (CCW Cursive Writing 2 font) and develop fluency through letter string patterns and dictation.
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 3	Recap all the letter families in the cursive	Horizontal joins to letters without	Diagonal joins to letters without ascenders. (dr, tr, nd,	Develop fluency and individual style.	Font styles- writing for different purposes.	By the end of year 3 the expectations are that all children will



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	<p>style in preparation for joining.</p> <p>Relative size and position. Use of mnemonics (adapt Little Wandle Phonics) e.g. and (lead on) `and off, up, down the flamingo to its foot and across its wings` - f.</p> <p><i>Capital letter formation</i> – correct orientation, size and not mixed within words.</p> <p>Diagonal joins to letters with ascenders (b, c, th, li, it, il,). <i>These are examples and not a complete list.</i></p> <p>Reinforce through spellings.</p>	<p>ascenders (ow, oa, oo, wi, vi, ou).</p> <p><i>These are examples and not a complete list.</i></p> <p>Horizontal joins to letters with ascenders (ol, wh, ot).</p>	<p>mp, lp, sp, sm, sc). <i>These are examples and not a complete list.</i></p> <p>Reinforce cursive style of handwriting and develop fluency through letter string patterns and dictation.</p>			<p>have a pen licence and be writing in a fluent cursive style.</p>
At all stages reinforce correct posture, sitting position and grip of writing tool.						
Year 4, 5 & 6	<p>Recap all the letter families in the cursive style to ensure accurate joining. Relative size and position. Use of `adapted Little Wandle` mnemonics and (lead on)- `and off, up, around the astronaut's helmet and down into space.`</p>					



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

	<p><i>Capital letter formation</i> – correct orientation, size and not mixed within words. Number formation.</p> <p>Recap on all letter joins (see previous years overviews)</p> <p>Horizontal joins to letters without. Horizontal joins to letters with ascenders.</p> <p>Diagonal joins to letters with ascenders. Diagonal joins to letters without ascenders.</p> <p>Reinforce cursive style of handwriting and develop fluency through letter string patterns and dictation. Making clear links between handwriting and spelling.</p> <p>By the end of key stage 2: Sonar statements.</p> <p>To write legibly, fluently and with increasing speed by choosing which shape of letter to use when given choices and deciding whether, or not, to join.</p> <p>To write legibly, fluently and with increasing speed buy choosing the writing implement that is best suited for a task.</p>
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