



Subject **Autumn** **Spring** **Summer**

Assemblies	Values Assemblies, Singing Assemblies & Celebration Assemblies					
Weeks (190 days)	7 + 3d	7	5 + 4d	6	4 + 3d	7 + 2d
Special Events	Macmillan Cut your carbon Black History month School Council elections Recycle Week	Diwali Harvest Time Anti-bullying week Remembrance Children in Need Christmas	Chinese New Year Safer Internet Day Mental Health Week NSPCC Number Day	Autism awareness week World Book Day British Science Week Eid Easter	VE Day No Mow May	Transition World Refugee Day
Trips, theme days, visits, workshops		Y2 Trip – Toy Museum St Mary’s church visit			Visit to local park	Local visitors – People who help us.
Topic	How do we use our senses?	How have toys changed over time?	How do we travel?	What is life like in Kenya?	How do animals change over time?	Who is your hero?
Literacy <i>To cover: outcome</i> 18 weeks - fiction 14 weeks - non-fiction 4 weeks – poetry <u>Writing Task:</u> Genre: Audience: Purpose: Author’s voice (POV):	3 INTRO DAYS Goldilocks and the three bears – 3 weeks IMMERSION: Role play, prediction, writing questions, character, story map, description, hot seating, sequencing, setting description. LINKS: PSHE OUTCOME: retell whole story- beginning, middle and end. <u>Writing Task:</u> Genre: fiction (3 weeks)	Billy’s Bucket 2 weeks IMMERSION: Prediction Story maps Role play Model of including features and language of Book review LINKS: History Outcome: Book review Genre: non-fiction (3 weeks) Audience: 6 year olds Purpose: book review Author’s voice (POV): 6 year old ‘Toy Story’ – 3 weeks video toys coming to life? <i>New sept23</i>	Duck in the Truck – 2 weeks IMMERSION: Story maps Role play Identifying rhyming words Links: History Outcome: Retell <u>Writing Task:</u> Retell Genre: fiction (2 weeks) Audience: 7-8 years old Purpose: To be able to re-tell a story using rhyming words and conjunction. Author’s voice (POV): 7-8 years old Outcome: Retell.	Living in Kenya 3 weeks <u>Writing Task:</u> Fact file IMMERSION: learning facts, video, websites, non-fiction books, fact files, features and language. LINKS: Geography Outcome: Fact file Genre: non-fiction (3 weeks) Audience: Primary children Purpose: To share facts about Kenya with other children Author’s voice (POV): primary children	Life cycle of a butterfly – 2 weeks IMMERSION: Butterflies in class, fact files, videos clips, books, oracy, link to trip, outside learning LINKS: Science Outcome: Fact File (linked to science) <u>Writing Task:</u> Fact file Genre: non-fiction (2 weeks) Audience: Children Purpose: To write fact file for other children Author’s voice (POV): Children	Who is my Hero? Why? 1 week IMMERSION: discussion, partner talk, hero in the world, video clips. Links: History <u>Writing Task:</u> write an acrostic poem title My Hero Genre: Poetry (2 weeks) Audience: Parents Purpose: To write an acrostic poem ‘My Hero’ Author’s voice (POV): child Supertato Veggies Assemble – 3 weeks



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	<p>Audience: 6 year olds Purpose: Retell a story Author's voice (POV): 6 year olds</p> <p>Lima's Red Hot Chilli – 3 weeks</p> <p>IMMERSION: Role play, prediction, writing questions, character, story map, description, hot seating, food tasting- descriptive writing, sequencing LINKS: Science OUTCOME: retell whole story– what could she try to eat to stop mouth on fire</p> <p>Writing Task: Retell Genre: fiction (3 weeks) Audience: 6 year old Purpose: Retell a part of a story Author's voice (POV): 6 year old</p>	<p>IMMERSION: Role play, prediction, writing questions, character, story map, description, hot seating, sequencing short video clips from `Toy Story` of various toys coming to life? Links: History Outcome: Piece of descriptive writing.</p> <p>Writing Task: explore the characterisation of the toy/their voice – why speak this way? Descriptive writing outcome.</p> <p>Genre: fiction (3 weeks) Audience: Toy Story fans Purpose: write a description of which toy you would be, why and how you would speak / behave. Author's voice (POV): from your chosen toy's perspective -`I am a ...`</p> <p>Poetry 1 week IMMERSION: Rhyming words Poems Acting poems Movement LINKS: History</p>	<p>Car, Car, Truck, Jeep – 2 weeks Writing Task: Write a poem using a range of rhyming words with lines which are repetitive.</p> <p>Genre: Poetry (2 weeks) Audience: Children Purpose: To write a repetitive poem with rhyming words. Author's voice (POV): Children</p> <p>Mr Grumpy's Motor Car - 2 weeks</p> <p>IMMERSION: Role play, hot seating, sequencing, character description, feature of a diary entry, past tense and language used.</p> <p>Links: History Outcome: Diary entry</p> <p>Writing Task: Diary Genre: non-fiction (2 weeks) Audience: Primary children Purpose: To write a diary entry using past tense.</p>	<p>Mama Panya's Pancakes 3 weeks IMMERSION: instructions, features of instructions and recipes, language and structure, following instructions and recipes, practical sessions.</p> <p>LINKS: Geography Outcome: Instructions/Recipe</p> <p>Writing Task: Instructions</p> <p>Genre: non-fiction (3 weeks) Audience: Adults Purpose: To write instructions. Author's voice (POV): visiting child</p>	<p>Tadpoles Promise 3 weeks IMMERSION: videos clips, books, oracy, link to trip, outside learning, story map, character description, hot seating. Conversation</p> <p>LINKS: Science</p> <p>Writing Task: character description Genre: fiction (2 weeks) Audience: Children Purpose: To write a character description. Author's voice (POV): Children</p>	<p>IMMERSION: Narrative, speech, instructions, crime scene description)</p> <p>LINKS: Art, History Outcome: crime description</p> <p>Writing Task: crime scene description Genre: fiction (3 weeks) Audience: Children Purpose: To write a description of a crime Author's voice (POV): Children</p> <p>Detective Dog - 3 weeks</p> <p>IMMERSION: Prediction Character and behaviour description plan Wanted Poster Questions</p> <p>LINKS: History, PSHE Outcome: Wanted Poster</p> <p>Writing Task: Wanted Poster</p>
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Computing	Computing systems and networks IT around us Online safety	Creating media Digital photography	Programming A Robot algorithms	Data and information Pictograms	Creating media Making music Online safety	Programming B An introduction to quizzes
History	Kapow Unit: How Am I making History?	Kapow Unit: Toys past and present.			Significant individuals: Florence Nightingale Mary Seacole Edith Cavell	
Geography			Countries and Capitals of the United Kingdom Local area	Journey to Kenya Fieldwork. Geographical language Compass points, weather, Africa, using atlases and globes. Comparing Dagenham to Nairobi, Kenya.		Kapow Unit: What is it like here?
RE	Belonging How do believers show they belong? Christianity Sikhism Islam	Festivals and Celebrations How and why do people celebrate? Christianity Islam Judaism	What does it mean to belong to Sikhism?	What can be special about living with family and friends?	What does it mean to belong to Hinduism?	What does it mean to belong to Islam?
PSHE	New beginnings Rules/ agreements	Developing a caring attitude Say no to bullying Getting on Keeping Safe	Going for dreams and Goals Celebrating achievements, tackling challenges, setting achievable targets.	Healthy living Making, choices, maintaining personal hygiene, keeping safe with medicine.	Relationships Special people, pets and feelings. Developing care, tolerance and respect	Changes Recognising things that have changed and what has stayed the same. To understand others



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					Recognise there can be conflicting views.	Identify areas of strength.
DT		Create a spinning toy	Moving Pictures – Mechanics and Materials: Observing and investigating sliding mechanisms, following a design to create a picture with a moving mechanism		Design and make a bird feeder and butterfly feeder	Design and make a clay lamp/ candle holder
Art	Self Portraits Studying the artists Giuseppe Arcimboldo Picasso	Kapow Unit: Make your mark Using different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk Artist Kathy Hildebrandt		Printing with Materials: Introduction to African huts (Kenya Focus)	Observational drawings focused on minibeasts	Kapow Unit: Painting and mixed media - Colour splash.
Music	Charanga – Introducing Beat How can we make friends when we sing together?	Charanga – Adding Rhythm and Pitch How Does Music Tell Stories about the Past?	Charanga – Introducing Tempo and Dynamics How does music make the world a better place?	Spring Sing	Charanga – Combining Pulse, Rhythm and Pitch. How Does Music Help Us to Understand Our Neighbours?	Charanga – Having Fun with Improvisation. What Songs Can We Sing to Help Us through the Day?
PE	Working Together Football	Fun and Games Dance	Gymnastics Football	Tennis Basketball	Hockey Athletics	Striking and Fielding Dodgeball